NORTHWEST FLORIDA STATE COLLEGE
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INSTRUCTOR INFORMATION

- Professor: Dr. Robyn Strickland
- Email: stricklr@nwfsc.edu
- Phone: 850-729-6451 or 850-598-0110 cell
- Office Hours: Monday and Wednesday, Niceville campus 9-3; Tuesday and Thursday, FWB campus 8:30 to 9:30, 11:00 to 2:00
- Office Location (Campus/Building/Room): Niceville building 500 annex room 227; FWB campus building 4, room 419

INSTRUCTOR COMMUNICATION

Email is the official communication medium of the College. Please check your email regularly for any class and College notifications. Will respond within 48 hours. This is my cell number: 850-598-0110, and I will receive calls and texts 24 hours a day. Use Outlook to send emails instead of using Canvas. When sending an email, state your name, course (CRN), and class in the subject line. Address the professor as Dr. Strickland, not "hey."

COURSE INFORMATION

- Course Name and Number: General Psychology PSY2012-30171
- Class Location (Campus/Building/Room): online
- Class Modality: Canvas
- Class Days: online
- Class Times: online
- Online Classroom with Gradebook: Canvas class shell
- Final Exam:

COURSE DESCRIPTION

In Accordance with Florida State Legislation:

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

PSY2012 General Psychology: 3 credit hours

COURSE-LEVEL STUDENT LEARNING OUTCOMES

STUDENT LEARNING OUTCOMES:

• Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.

• Students will be able to recognize real-world applications of psychological theories, terms, and principles.

• Students will be able to recognize basic strategies used in psychological research.

• Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

COURSE MATERIALS

Open Educational Resource. The textbook is available online via a document with links in your course Canvas shell.

Goals and Objectives:

2.1 Course Level Learning Goals

GOAL 1: Students will be able to Demonstrate Basic Content Knowledge about Psychology

1. Objective 1: Describe the focus of Psychology as a social science
2. Objective 2; Identify what is distinctive about Psychology as a discipline
3. Objective 3: Apply Psychological perspectives to the understanding of interpersonal issues

GOAL 2: Students will be able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical thinkers in Psychology
2. Objective 2: Identify classical Psychological Theories
3. Objective 2: Demonstrate basic concepts in Psychological Research

GOAL 3: Students will be able to Understand Ideas Related to different components of Psychology

1. Objective 1: Comprehend how different types of Psychology influence dynamic relationships with others
2. Objective 2: Effectively Extract basic knowledge about the brain and emotions

Unit Level Measurable Objectives

GOAL 1: Students will be Able to Demonstrate Basic Content Knowledge about Psychology

Objective 1: Describe the focus of psychology as a social science

1. Test Questions
2. Discussion Board Posts

Objective 2: Recognize what is distinctive about psychology as a discipline

1. Test Questions
2. Discussion Board Posts
3. Mini-Essays

Objective 3: Apply psychological perspectives to the understanding of interpersonal behavior

1. Mini-Essays
2. Tests

GOAL 2: Students will be Able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical psychological thinkers
2. Tests
3. Mini-Essay
4. Objective 2: Identify classical psychological theories
5. Tests
6. Mini-Essay
7. Objective 2: Demonstrate basic concepts in psychological research
8. Tests
9. Class Discussions when asked specific outcomes

GOAL 3: Students will be Able to Understand Ideas Related to various types of Psychological Disciplines

1. Objective 1: Comprehend How Different Psychological Disciplines are separated and areas of focus
2. Test 3
3. Class Discussions when asked specific outcomes
4. Objective 2: Effectively Extract the Differences in Psychological Disciplines
5. Measure A: Case Study
6. Measure B: Class Mini-Essay

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the college catalog. Several essential policies are provided below.

NWFSC POLICY	DESCRIPTION
Academic Integrity	Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. They are also expected to behave professionally and refrain from disrupting other students' learning environments.
Accommodations	The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.
Attendance	Regular attendance and participation in the course is expected.
Tutoring Services	Tutoring services are available in person and online.
Counseling Services	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
Student Code of Conduct	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
Student Complaints	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
Student Rights and Responsibilities	Understanding your role as a student.

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Assignments

Detailed grading policy:

Quizzes (50% total) You will have three chapter quizzes in this course. The quizzes reflect information in your assigned chapter readings. On the exams, the questions reflect specific topics in general psychology. The exams will also provide opportunities to show what you have learned about research and theories presented within each topic. Through weekly news announcements, students will be notified when quizzes are available and when they are closed.

Critical Thinking Exercises (30%) You will have several critical thinking exercises throughout this class. The goal of each exercise is to help you develop critical thinking skills and improve your ability to synthesize information in general psychology. Additional details for each exercise will be provided through weekly news announcements.

Participation in Canvas discussions (20%). I will post questions to the Canvas modules folder located in your course. Each student will post one response to each question posted. Through weekly news announcements, I will notify students when discussion questions are posted. Questions will focus on specific topics in general psychology.

Course schedule subject to change.

COURSE CURRICULUM AND CALENDAR

WEEK 1

Orientation for the online course through Canvas
Read/download the syllabus for this course.
Chapter 1: Introduction to Psychology
Discussion board question (attendance check)

WEEK 2 Chapter 2: Psychological Research
Discussion Board question

WEEK 3	Chapter 3: Biopsychology Critical thinking exercise 1 (Chapters 1 through 3) Discussion Board Question
WEEK 4	Chapter 4: States of Consciousness Quiz 1-chapters 1-3
WEEK 5	Chapter 6: Learning Chapter 8: Memory Discussion Question
WEEK 6	Chapter 11 Personality Quiz 2-chapters 4, 6, and 8 Critical thinking exercise 2: chapters 4, 6, and 8
WEEK 7	Chapter 11 Personality Chapter 15: Psychological Disorders Discussion Question
WEEK 8	Critical thinking exercise three (chapters 11 and 15) Quiz 3, chapters 11 and 15

Course schedule subject to change

Assignment Category	Points/Percentage of Grade	Due Date
Quizzes	50%	Due dates posted on Canvas
Critical thinking exercises	30%	Due dates posted on Canvas
Discussion questions	20%	Due dates posted on Canvas
Total	100	

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

Other Important Information

Technical Skills and Specialized Technology

This course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

Emergency College Closure

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

Academic Continuity Plan

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

Welcome to Class

Thank you for choosing NWFSC for your education—and welcome to class!